

Stoyan Dimitrov

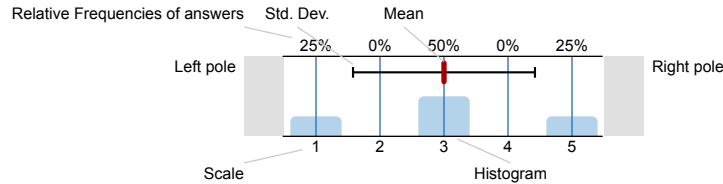
Precalculus Mathematics
Semester = Fall 2018
MATH-121
41731-220188



No. of responses = 13
No. of students enrolled = 18

Legend

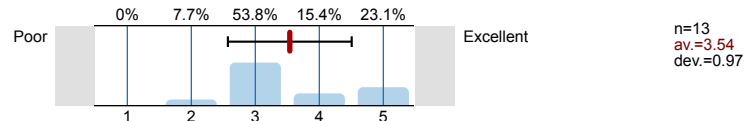
Question text



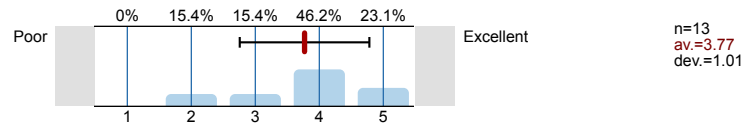
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. TA EVALUATION

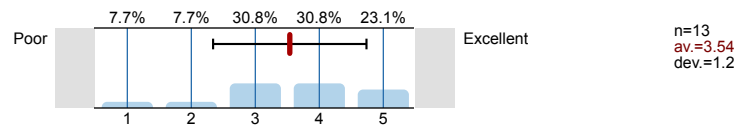
1.1) What is the overall ranking of the teaching assistant?



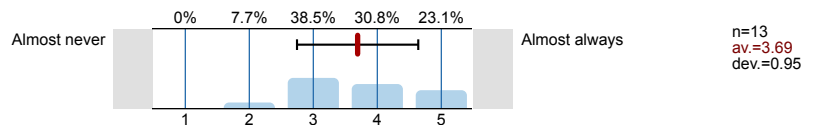
1.2) The teaching assistant was able to answer student's questions.



1.3) The teaching assistant was able to explain material and assist with any other aspects of the course and / or lab.



1.4) The teaching assistant was sensitive to student needs.



2. OPEN ENDED QUESTIONS (TA)

2.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- Before starting the discussion worksheet he always reviews what we learned in lecture the day before. Sometimes he even gives practice problems or the formulas we will need, which I find very useful.
- Cappeta is easygoing, I like that.
- Extremely helpful and always available when I was confused. He made it a thing to make sure we all understood and always went up to us if we looked confused.
- He knew when I needed help without me needing to explicitly ask for it.
- I didn't look forward going to his class.
 - He seemed nice and tried to be friendly to us by making jokes.
 - He seemed kinda of lost on how to teach us the curriculum.
 - Overall, he tried to teach students, but it didn't really work out that well.

- My TA did a good job going through the worksheets and making sure all the question were answered.
 - N/A.
 - The teaching assistant was very friendly.
 - They knew what they were talking about.
 - When he would give us a brief overview of the material before doing the discussion worksheets
 - the teacher was able to explain questions on the boards when students were confused.
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2.2) Please comment on the specific characteristics of the teaching assistant that need improvement:

- He needs to be more clear on his explanation towards students because all of us were very confused.
Whenever he helps someone, he is very up close and personal. We need our own personal bubble.
I wish we got our discussion worksheets back after he grades because it would be a nice source to review for before a exam.
 - He would arrive late sometimes and it didn't leave us much time to finish the worksheets
 - I am not sure if he can change it, but some of the discussion sheets are very long and I find myself barely finishing them in one class period. I know that other TA's just have them turn them in the next time they have discussion.
 - I think he needs to enunciate sometimes.
 - N/A
 - Needs to grab the attention and participation of students better.
 - Nothing, his teaching was great.
 - We did not go over all of the material on the discussion sheets, which I understand but the problems we most frequently discussed were the easier and time was an issue most days.
 - be more engaging with students
 - i think they are a great help.
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2.3) If necessary, clarify any of your previous responses or make additional comments:

- He was extremely helpful and genuinely cared for his students. One of my favorite TAs for sure.
- N/A.
- none
- none is needed.