

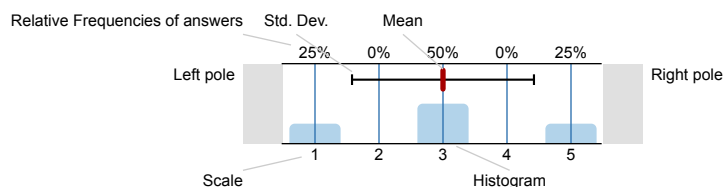
## Stoyan Dimitrov

Mathematical Reasoning  
Semester = FALL 2016  
MATH-118  
No. of responses = 8  
No. of students enrolled = 19



## Legend

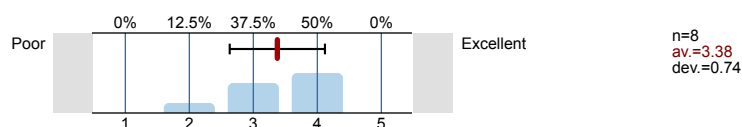
Question text



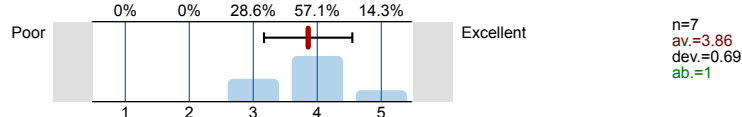
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. TA EVALUATION

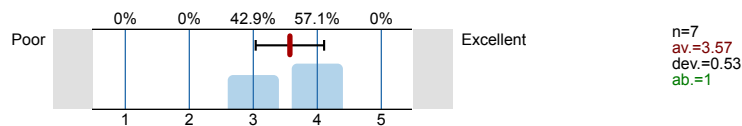
1.1) What is the overall ranking of the teaching assistant?



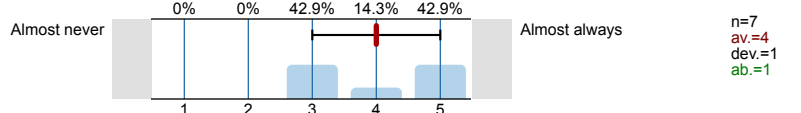
1.2) The teaching assistant was able to answer student's questions.



1.3) The teaching assistant was able to explain material and assist with any other aspects of the course and /or lab.



1.4) The teaching assistant was sensitive to student needs.



## 2. OPEN ENDED QUESTIONS (TA)

2.1) Please comment on specific characteristics of the teaching assistant that were most beneficial to you:

- Answered all my questions.
- Doing quizzes together
- He was kind and took his time to further explain the material if needed.
- The TA was willing to help the students with any questions they have with the course. He was willing to clarify any confusion the students had with any part of the math lecture the professor taught. The TA was willing to explain the concept in different methods until you understood the topic.
- Whenever we had a big project coming up he would take some time and help us get on the right path.

2.2) Please comment on the specific characteristics of the teaching assistant that need improvement:

- He needs to be more involved just a little bit more.
- The TA needs to open up more to speaking with the students and getting more involved.
- When explaining a subject he should work on being more detailed. Sometimes steps are skipped and it can be very confusing.

Try to compare teaching methods with professors so students can learn more effectively.

- communication
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